

WRITING RUBRICS

WRITING RUBRIC A

Assignment.....
 Targeted Functions.....
 Targeted Vocabulary.....
 Targeted Grammar.....

| | | | | | | | |
|-------------------------|---|-------------|---|---|---|---|--------|
| CONTENT | You used the functions and vocabulary necessary to communicate. | (Excellent) | 4 | 3 | 2 | 1 | (Poor) |
| COMPRHENSIBILITY | The reader was able to understand what you were trying to communicate | (Excellent) | 4 | 3 | 2 | 1 | (Poor) |
| ACCURACY | You used grammar, spelling, word order, and punctuation correctly | (Excellent) | 4 | 3 | 2 | 1 | (Poor) |
| ORGANIZATION | Your presentation was logical and effective | (Excellent) | 4 | 3 | 2 | 1 | (Poor) |
| EFFORT | You put a lot of thought and effort into this assignment | (Excellent) | 4 | 3 | 2 | 1 | (Poor) |

WRITING RUBRIC "B"

| CONTENT | COMPLETE | GENERALLY COMPLETE | SOMEWHAT COMPLETE | INCOMPLETE |
|-------------------------|---|---|--|--|
| | Writer uses the appropriate functions and vocabulary for the topic. | Writer usually uses the appropriate functions and vocabulary for the topic. | Writer uses few of the appropriate functions and vocabulary for the topic. | Writer uses none the appropriate functions and vocabulary for the topic. |
| COMPRHENSIBILITY | COMPREHENSIBLE | USUALLY COMPREHENSIBLE | SOMETIMES COMPREHENSIBLE | SELDOM COMPREHENSIBLE |
| | Reader can understand all of what the writer is trying to communicate | Reader can understand most of what the writer is trying to communicate | Reader can understand Less than half of what the writer is trying to communicate | Reader can understand little of what the writer is trying to communicate |
| ACCURACY | ACCURATE | USUALLY ACCURATE | SOMETIMES ACCURATE | SELDOM ACCURATE |

| | | | | |
|---------------------|---|--|---|--|
| | Writer uses grammar, spelling, word order, and punctuation correctly. | Writer usually uses grammar, vocabulary and functions correctly. | Writer has some problems with language usage | Writer makes significant number of errors in language usage. |
| ORGANIZATION | WELL-ORGANIZED | GENERALLY WELL-ORGANIZED | SOMEWHAT ORGANIZED | POORLY ORGANIZED |
| | Presentation is logical and effective. | Presentation is generally logical and effective with a few minor problems. | Presentation is somewhat illogical and confusing in places. | Presentation lacks logical order and organization. |
| EFFORT | EXCELLENT EFFORT | GOOD EFFORT | MODERATE EFFORT | MINIMAL EFFORT |
| | Writer exceeds requirements of the assignment and has put care and effort into the process. | Writer fulfills all of the requirements of the assignment. | Writer fulfills some of the requirements of the assignment. | Writer fulfills few of the requirements of the assignment. |