

Beginning Chinese 初级中文
Bard High School Early College 巴德高中
Professor Ling-Ling Shih 施玲玲教授
Oral Performance for L4D1 第课会话一口语表演

中文名字：
英文名字：

Discuss your interests and hobbies with a friend/a group of friends you just met. Find out what all the participants like to do, and set up a date with them based on your common interests.

Make your performance interesting and funny, so we can show your oral performance for our Chinese New Year.

First Part: Oral Presentation

The first part of the grade (100 points) is oral presentation: Each participant is required to write out the entire script (including your partner's part).

Use the script for practice only, but please do not perform with a script. You are required to memorize the entire script by heart when you perform.

In your script,

1. Each participant has to share at least 3 activities/hobbies. (Please underline these hobbies)
2. Use the following vocabularies: (Please underline these words)
 - a. 周末
 - b. 有的时候
 - c. 对不对
 - d. 常常
 - e. 因为。。。, 所以。。。
 - f. 那

Second Part: Video Production (This part will count toward your language project for this semester.)

Due date for this language video project (the second part) is: the last day before the final's week.

Your group is responsible for the following:

Please divide up the responsibilities and make sure everyone contributes to the final video project.

Please see the grading rubric in the self-evaluation sheet, in order to get an A in the oral performance:

- o Memorize the script
- o Use many vocabularies and new sentence patterns you recently learned. Make sure to use accurate grammar and correct writing in both your speech and written script.
- o Work on your pronunciation and fluency.

Please Submit:

- **the self-evaluation assessment,**
- **the entire script**

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1. Put in the subtitles in English and Chinese (simplified Chinese).
2. Inject some sound effects to make it funny and catching.
Add other sound elements (music) to make them interesting.
3. You can even manipulate the background as well if you like.
4. You are encouraged to add more features/tricks to make the video more engaging.
For instance, put in the thought bubbles (in Chinese) to indicate what you are truly thinking at the time. (Provide the translation of the thought bubble on the screen).
5. I will give your group the option to reproduce the whole oral presentation for the video project if you desire to do so.